

# FVDHS Behaviour Flow Chart



PBS Engagement Strategies	Levels of Behaviour	Teacher Responses	Staff Responsible
<p><b>Teacher should:</b></p> <ul style="list-style-type: none"> <li>Start the day with a celebration for every child and greet by name</li> <li>Use humour (not sarcasm)</li> <li>Be polite &amp; smile</li> <li>Have enthusiasm</li> </ul>	<p><b>Encouraged behaviours</b> Are outlined using the:</p> <ul style="list-style-type: none"> <li>Behaviour Expectation Matrix</li> <li>Classroom Agreements</li> <li>PBS School Signs</li> </ul>	<p>Refer to positive rewards systems</p> <ul style="list-style-type: none"> <li>Gotchas</li> <li>Merit certificates</li> </ul>	<ul style="list-style-type: none"> <li>Classroom Teachers</li> <li>Playground Duty Staff</li> </ul>
<p><b>Teacher options:</b></p> <ul style="list-style-type: none"> <li>Use praise and encouragement</li> <li>Ensure there is a ratio of 4:1 reinforcements to corrections</li> <li>Teach expected behaviours</li> <li>Provide specific and detailed feedback</li> <li>Focus on student contribution</li> <li>Pick your battles/planned ignore</li> <li>Proximity</li> <li>Minimal verbal</li> </ul>	<p><b>Low Risk Behaviours</b> Students:</p> <ul style="list-style-type: none"> <li>Not completing/destroying their work</li> <li>Leaving the classroom (in sight of teacher)</li> <li>Running around in the classroom</li> <li>Attention seeking</li> <li>Not following instructions (x2)</li> <li>Not staying on task</li> <li>Feeling 'slack'</li> <li>Refusing help to complete work</li> <li>Swearing accidentally</li> <li>Teasing</li> <li>Using phone</li> </ul>	<p><b>Teacher options:</b></p> <ul style="list-style-type: none"> <li>Visual reward &amp; consequence charts</li> <li>Detention at lunch/fruit break</li> <li>Phones handed into office – 'You see it, you take it'</li> <li>Teacher phones or visits family for consistent Low Risk behaviour</li> <li>Consider developing an Individual Behaviour Plan (IBP)</li> <li>Teach students self-regulation</li> <li>Pass given for Shooting Stars/Clontarf</li> </ul>	<ul style="list-style-type: none"> <li>To be managed by the Classroom Teacher in the classroom</li> <li>Does <b>not</b> result in withdrawal, buddy class or suspension</li> <li><b>No</b> involvement of Admin team required</li> </ul>
<p><b>Teacher options:</b></p> <ul style="list-style-type: none"> <li>Student re-enters class with a fresh start</li> <li>Focus on effort and improvement</li> <li>Private dialogue</li> <li>Ensure there is a ratio of 4:1 reinforcements to corrections</li> <li>Re-teach expected behaviours</li> <li>Provide specific and detailed feedback</li> </ul>	<p><b>Moderate Risk Behaviours</b> Students:</p> <ul style="list-style-type: none"> <li>Swearing at other students</li> <li>Running out of class</li> <li>Not following instructions (x3)</li> <li>Back chatting staff</li> <li>Consistently disrupting other students</li> </ul>	<p><b>Teacher options:</b></p> <ul style="list-style-type: none"> <li>Detention at lunch/fruit break</li> <li>Reset Class</li> <li>Teacher to inform parent of behaviour</li> <li>Teacher to complete SIS entry</li> <li>Consider developing IBP</li> </ul>	<ul style="list-style-type: none"> <li>To be managed by Classroom Teacher</li> <li>More support may be required from Cluster Team or Admin for withdrawal from class/buddy class</li> </ul>
<p><b>Teacher and Admin actions:</b></p> <ul style="list-style-type: none"> <li>Complete re-entry meeting with student and family</li> <li>Present IBP to student and family at re-entry meeting</li> <li>Implement IBP in class</li> <li>Use teacher options listed above as soon as student returns to class</li> </ul>	<p><b>High Risk Behaviours</b> Students:</p> <ul style="list-style-type: none"> <li>Throwing objects in class or at others</li> <li>Running out of the school grounds or in an unsafe location</li> <li>Fighting/hitting/biting/kicking</li> <li>Swearing directly at staff members</li> <li>Breaking/damaging school property during school hours</li> <li>Verbally or physically intimidating staff or students</li> <li>Not following instructions (x4)</li> </ul>	<p><b>Teacher actions:</b></p> <ul style="list-style-type: none"> <li>Inform Admin and seek their assistance</li> <li>Use AIEO/EAs for cultural consultation</li> <li>Teacher to complete SIS entry</li> <li>Admin follow up SIS entry with withdrawal/suspension</li> <li>Inform family of child's behaviour</li> <li>Teacher and Admin develop IBP</li> </ul>	<ul style="list-style-type: none"> <li>To be managed by Administration staff and Classroom Teacher</li> <li>❖ Students on behaviour plans will follow appropriate actions, individualised to their needs.</li> </ul>