Uncontrolled when printed

ENROLMENT FORM

This form is intended for children not enrolled at the school in the previous year. For students in the compulsory years of schooling who were enrolled in the previous year please inform the school directly if there are changes needed to update the form.

Parent information about Enrolment in a Western Australian public school (below) provides important information to read before lodging the Enrolment Form with the school.

The form is to be completed in English. If you need help including translation and interpreting services, please ask the school staff about assistance available through the Statewide Services Resource and Information Centre English as an Additional Language or Dialect (EAL/D) Program. Website: http://det.wa.edu.au/curriculumsupport/eald/detems/portal/

D	OCUMENTS TO BE PROVIDED
C	Checklist:
	Please place an *'X' in the box 🛛 to indicate each document attached (or sighted) to this application
*/	orm. Note: If you are typing the information into this form, doubleclick the check box and select the radio utton under the heading Default value 'Checked' and click OK.
1.	
2	
3.	. Copies of Family Court or any other court orders (if applicable)
5	Information relating to suspensions or exclusions
6	
	your child was not born in Australia, you must provide evidence of:
1.	
3.	
If	f your child is a temporary visa holder, you must also provide: Confirmation of enrolment or evidence of any permission to transfer provided by Education and Training International (ETI) email: study.eti@dtwd.wa.gov.au (if holding an International full fee student visa, sub class 571);
	or Evidence of the visa for which the student has applied if the student holds
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STUDENT ENROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student's enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via https://get.adobe.com/reader/.

SCHOOL NAME		PW AT ST	A LINE WA	
School name			Yea	r Level entering
STUDENT DETAILS				
Student surname				
Legal surname (if different)				
Previous Surname (if applicable)				
1st Name		2nd Name	3rd	Name
Preferred Name				
Date of birth (dd/mm/yy)	/ /	Gender 🔾	Male Female	Other
Residential Address				
			P	ostcode
Telephone (Home)		Car Registr	ation (if applicable)	
Student's Religion (if applicable)				
Is the student to be withdraw	ı from religious instructio	n or activities?	YES NO	

Is the student of Aboriginal or Torres Strait Islander origin? Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI O No Yes, Aboriginal Does the student speak a language other than English at home? No, English only Yes, Aboriginal English Yes, other language - please specify (If more than one language, including an Aboriginal language, indicate the one that is spoken most often) What was the first language spoken at home? YES NO Does the student mainly speak English at home? **EVIDENCE OF IMMUNISATION STATUS** The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is: Up to date Not up to date The student has an Immunisation Certificate issued by the Chief Health Officer SIBLING DETAILS Full Name/s of siblings attending this school Student lives with: **Both Parents** Relationship to student Parent/Carer 1 Name Parent/Carer 2 Name Relationship to student Relationship to student Independent minor Name Adult Student Name Relationship to student Relationship to student Other, please specify Name **RESIDENCY STATUS Country of Birth** Nationality (optional) YES NO Is the student an Australian citizen? If No, Is the student a permanent resident of Australia? NO YES - If Yes, Visa Sub Class Number YES NO Is the student a temporary resident of Australia? If Yes, Date of Arrival in Australia **Visa Sub Class Number Visa Expiry Date** (if applicable)

STUDENT DETAILS (Continued)

PREVIOUS SCHOOL	
Previous School	
If previously enrolled in Home Education, specify the Educ	ation Region
DISABILITY	
Does the student have a disability?	YES NO
If Yes, please specify	
Please tick if you can provide documentation about (The s	chool will request copies of this information)
Autism	Physical Disability
Deaf or Hard of Hearing	Severe Mental Disorder
Global Developmental Delay (prior to age 6)	Specific Speech and/or Language Impairment
Intellectual Disability	Vision Impairment
Other, please specify	
CONFIDENTIAL INFORMATION	
Is this student subject to any court orders in respect of th	eir care, welfare and development or access restrictions?
○ YES ○ NO	
If YES, please specify and attach supporting documentation.	
Does the family or student have a Health Care Card?	○ YES ○ NO
If Yes, please provide card number	Expiry Date / /
Is this student in the care of Director General of the Departn	nent of Communities - Child Protection and Family Support (CPFS)?
	FS Case Manager, their CPFS District and their contact phone number.
District	
Name	Contact Number
Does the student receive any of the following allowances	? (Check the boxes that apply)
	nce for Isolated Children (AIC) Abstudy

PARENT / CARER 1 DETAILS

Title	First Name
Surname	
Relationship to the student	
Date of birth (dd/mm/yy) / /	Gender Male Fernale Other
Postal Address (if different from student residential address)	Postcode
Telephone	Mobile Number
Email Address	
All parents across Australia, no matter which school their child background. Providing this information is voluntary but your in all students are being well served by our public schools.	
Does Parent/Carer 1 speak a language other than English at ho	me?
NO, English only YES, other - please specify	
(If more than one language, indicate the one that is spoken most often	en)
What is the highest year of school Parent/Carer 1 has complete	d?
Year 12 or equivalent	Year 11 or equivalent
Year 10 or equivalent	Year 9 or equivalent or below
(If you did not attend school, mark 'Year 9 or equivalent or below')	
What is the level of the highest qualification Parent/Carer 1 has	s completed?
Bachelor degree or above	Advanced diploma/Diploma
Certificate I to IV (including trade certificate)	No non-school qualification
What is the occupation group for Parent/Carer 1? (Refer to Attachment 'Parent Occupation Groupings' for more information	ation regarding the categories)
1. Senior Management in large business organisation, governme	nt administration & defence, and qualified professionals
2. Other business managers, arts/media/sportspersons & associa	ate professionals
3. Tradesmen/women, clerks and skilled office, sales & service s	taff
4. Machine operators, hospitality staff, assistants, labourers and	related workers
8. Unemployed, Retired, Student	
(If you are not currently in paid work, but have had a job in the last 1 If you have not been in paid work in the last 12 month, enter '8'.)	1.2 months, please use your last occupation.

PARENT / CARER 2 DETAILS **First Name** Title Surname Relationship to the student Other) Male Female Gender Date of birth (dd/mm/yy) **Postal Address** (if different from student residential address) Postcode **Mobile Number** Telephone **Email Address** All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools. Does Parent/Carer 2 speak a language other than English at home? YES, other - please specify NO, English only (If more than one language, indicate the one that is spoken most often) What is the highest year of school Parent/Carer 2 has completed? Year 11 or equivalent Year 12 or equivalent Year 9 or equivalent or below · Year 10 or equivalent (If you did not attend school, mark 'Year 9 or equivalent or below') What is the level of the highest qualification Parent/Carer 2 has completed? Advanced diploma/Diploma Bachelor degree or above No non-school qualification Certificate I to IV (including trade certificate)

What is the occupation group for Parent/Carer 2?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

- 1. Senior Management in large business organisation, government administration & defence, and qualified professionals
 - 2. Other business managers, arts/media/sportspersons & associate professionals
 - 3. Tradesmen/women, clerks and skilled office, sales & service staff
 - 4. Machine operators, hospitality staff, assistants, labourers and related workers
 - 8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

OTHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

CONTACT 1:		
Title	First Name	
Surname		
Relationship to the student		
Postal Address (if different from student residential address)		Postcode
Telephone (Home)	Mobile Number	
Email Address		
CONTACT 2:		
Title	First Name	
Surname		
Relationship to the student		
Postal Address (if different from student residential address)		Postcode
Telephone (Home)	Mobile Number	
Emaîl Address		

PRIVACY AND DECLARATION

Please tick to confirm:					
I understand:					
keeping procedures.		will be kept as required by the De			
that information on the En Government departments of as requested.	rolment Form will be used to med or agencies. This includes provid	et the Department of Education's ing the Department of Health with	reporting require my child's imm	ments to oth unisation sta	er tus
I declare:					
This is the only enrolment I	have made for the student.				
I understand that I am requ	uired to notify the school as soon	as any of the enrolment details for	or the student ch	ange.	
I understand that if I provid	e false or misleading information	the student's enrolment may be	reconsidered or o	cancelled.	
I have provided all docume	ntation available to me.				
Name of person enrolling stu	udent				
Title		First Name			
Surname					
Relationship to the student					
Signature			Date	1	1
	e aged 18 years or older may sign	n on their own behalf)			
If you are completing this information is true and co	form online and are unable to	sign this form please check this nents made in this application later pr	box to confirm to	the above misleading this	application
APPROVAL OF PRINCIPAL	L OR DELEGATE				
Principal's approval	Enrolment approved	◯YES ◯NO			
Signature			Date	/	/

OFFICE USE ONLY

Student's official documentation all sign	ted Date	/ /	YES NO
Birth certificate Passpor	t	Visa document/s	
Other, please specify			
Year/Form/Class		House Faction	
Student's Residency status Australia	an citizen	Permanent resident	Temporary resident
International Fee Paying			YES NO
Entry Date /	/	Previous School	
LOTE Stage		Records received	YES NO
Contributions/Charges Billing PG1	. (%)	PG2 (%)	Other (%)
School records (including reports, to be sent to)	PG2	Other	
AIR Immunisation History Statement pro	ovided	YES NO	
Date of issue /	1	Immunisation status is	Up to date Not up to date
Date AIR sighted /	/		
If not up to date, additional request/s for do	ocumentation on date/s:		
Immunisation Certificate issued by the	Chief Health Officer		YES NO
Kindergarten eligibility for immunisation	n exemption:	Code	
Enrolment approved by Principal	ES Date	1 1	NO
Entered on School Information system by		Date	/ /
Student leaves school (Date) /	/	Advice of Transfer (Date)	/ /
Destination			
Records received from transferring school	YES NO	Date	/ /

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants labourers and related workers
Senior executive/ manager / department head in industry, commerce, media or other large organisation. Public service manager (section head or above), regional director, health/education/police/ fire services administrator. Other administrator [school Principal, faculty head/dean, ibrary/museum/gallery director, research facility director]. Defence Forces Commissioned Officer. Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional. Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]. Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business. Specialist manager [finance/engineering/production/personnel/ industrial relations/sales/marketing]. Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]. Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]. Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional. Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]. Defence Forces senior Non-Commissioned Officer.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. Cterks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]. Office assistants, sales assistants and other assistant Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]. Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff street vendor, telemarketer, shelf stacker]. Assistant/aide [trades' assistant, wuseum/gallery attendant, usher, home helper, salon assistant, animal attendant]. Labourers and related worker [home forces and related worker]. Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, sheare wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker miner, seafarer/fishing hand]. Other worker [labourer, factor hand, storeman, guard, cleaned caretaker, laundry worker, troll collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.





Consent Form

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	Consent Form
learning whe consent (or o	lley DHS we aim to offer your child the widest range of leaning opportunities and celeb never possible. This may often require some form of parental consent. This form asks otherwise) to your child's participation / use / access to several aspects of the school point imes we make they very best efforts to exercise exemplary standards in respect of dut
	MEDIA CONSENT Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details provided. Work/images captured by the school will be kept for no longer than necessary for the purposes outlined above and will be stored and disposed of securely. Yes, give consent to my child to have his/her image and/or work published as described above. No I do not give
	INTERNET ACCESS Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent by the users' Code of Conduct. U Yes, my child has permission to access the internet in accordance with school policy. No, I do not give consent.
	VIEWING CONSENT Children often watch videos/ DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission. Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by teacher and school administration. No I do not give consent.
	LOCAL EXCURSIONS Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursions Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from school. No, I do not give consent.
Childs name	:Year:
Parents nam	ne:

Childs name:	Year:	
Parents name:		
Signature:	Date:	